



**Manchester
Metropolitan
University**



**Head of School of Education
Faculty of Health and Education**

Transforming lives together

I am delighted to announce that we are recruiting a new Head of School of Education for The Faculty of Health and Education at Manchester Metropolitan University.

Manchester Metropolitan University is where ambition leads to outstanding achievement. Named The Times and Sunday Times Modern University of the Year 2026 and awarded TEF Gold for teaching excellence, Manchester Met is also recognised for research impact, with 90% rated world-leading or internationally excellent. The University is celebrated for its exceptional Knowledge Exchange performance and has been consistently ranked by People and Planet among the top five most sustainable universities for more than a decade, including four first-place rankings.

Manchester Met has achieved this success by fostering strong collegiality and investing in our people and our place of work. We live by our student-centred, people-led, future-focused, and inclusive values and have been recognised as the top institution for employee experience in the 2024/2025 Inspire HE Rankings, reinforcing our commitment to creating an outstanding workplace environment.

The Faculty of Health and Education plays a central role in Manchester Met's mission to transform lives and improve outcomes for individuals, families and communities. Home to more than 8,000 students, the Faculty is united by a shared commitment to tackling inequalities and creating positive social change through education, health and professional practice. As we continue to build on our strengths in teaching, research and partnerships, we are seeking a dynamic and visionary Head of School to lead our highly regarded School of Education.



This is a rare opportunity to make a lasting impact on education, research and professional practice. The School of Education has a long-established reputation for excellence in teacher education, educational research and partnership working, and is one of the largest teaching establishments in the country. Supported by the University's Road to 2035 ambitions and strong investment in people and research, you will help further strengthen the School's position as a national and international leader in education, building a legacy that improves outcomes for children, young people, educators and communities.

The School of Education brings together world-leading expertise in teacher education, childhood and youth studies, special and inclusive education, educational leadership and educational research. Through outstanding teaching, research and knowledge exchange, the School is addressing some of the most significant challenges facing children, young people, educators and communities.

Our research is closely aligned with regional and national priorities for

education, social mobility, inclusion and opportunity. Ranked ninth in the UK for Research Power in Education in REF 2021, we translate research into evidence-informed practice that improves educational outcomes and delivers meaningful impact at regional, national and international levels.

Situated in the heart of Manchester, the School thrives through extensive partnerships with more than 1,000 schools, colleges and educational settings across the region and beyond. These partnerships support the development of future teachers and education professionals, strengthen knowledge exchange, and ensure that our research and practice remain firmly connected to the needs of learners, educators and communities.

If you can match the energy and ambition of this role, have the leadership skills to inspire and deliver and are excited to be part of our vibrant Manchester Met community, I look forward to hearing from you.

Professor Janet Lord

Interim Faculty Pro-Vice-Chancellor,
Faculty of Health and Education



Building on our Success: The Road to 2035

Transforming lives through the power of education and research

We recently refreshed our strategy to build on strong foundations and respond to a fast-changing world, ensuring we continue to deliver outstanding education and impactful research.

Our ambition set out in the strategy is to harness our creativity and confidence to enrich our students' lives, raise the impact of our excellent education and research, and project its application to Manchester and the world.

We have set two core goals to deliver on our ambition: excellent education; and excellent research with impact. These two goals reflect our status as a dual-intensive university, widely recognised for our expertise in both teaching and research.

Our education strategy

We are focused on student success. Each student's journey is unique and we are committed to helping them every step of the way, from their initial transition into higher education, through to excellent outcomes once they graduate, and as valued members of our global alumni network.

The student experience at Manchester Met is founded on a strong sense of belonging, achieved through connections between students and staff and collaborative partnerships. This is underpinned by an extensive range of student services and major investments in our digital infrastructure and learning spaces.

Our strategy has already helped to transform education at Manchester Met to be amongst the very best in the sector, as rated by our students and by external assessment. Our 2026 National Student



Survey (NSS) results were our best-ever performance, improving on the previous year's result for a fifth consecutive year. 87.1% of students reported overall positivity about our university experience, exceeding our KPI target and the sector average of 85.1%.

These results reinforce Manchester Met's reputation as a Teaching Excellence Framework (TEF) Gold-rated institution and Modern University of the Year 2026, as recognised by the Times and Sunday Times.

Our research strategy

Our research addresses the grand challenges of our time, delivering real impact. Focusing on three areas of outstanding strength – sport and human performance, children and young people, and the creative industries – plus the considerable research strengths we have aligned to the UK's Industrial Strategy, our refreshed research strategy reflects a dynamic and evolving national and international landscape.

We translate our research into positive change - connecting innovation with regional, national and global benefit.

Investing in our future

Our ambitions for our people and our future mean never standing still.

We're investing in our people, building and strengthening our directorates at every level, from high-profile, high-calibre appointments to growing our academic and professional teams. Our reputation for quality research and teaching and our investment in our research capacity is attracting professional research leaders, building on our strengths.

We're proud to be an 'Outstanding Workplace' (People Insight 2025) where people choose to start or further their careers. With award-winning career development pathways, world-class facilities and a culture of opportunity and collaboration, we welcome fresh and creative thinking and people who share our ambition to transform lives.

Over the last 10 years, we've invested over £400m in our world-class campus, developing state-of-the-art buildings with cutting-edge equipment and facilities and transforming our valuable green spaces.

Our commitment to achieve zero carbon means we've built in sustainability. All of our new flagship buildings have achieved BREEAM excellent or very good – the world's leading certification system for sustainability in the built environment.

And there's still plenty more investment to come, including our iconic, digitally advanced library, Campus Hub and Cambridge halls of residence.

Recent developments include:

- **Science and Engineering Dalton building** – our most ambitious development to date, bringing together state-of-the-art research facilities, collaboration spaces and specialist laboratories, including a Superlab that supports work from over 190 students and researchers. Designed as a catalyst for discovery, it is set to become a global hub for innovation and industry partnership.
- **Grosvenor East** – a seven-storey purpose-built space for various Arts and Humanities disciplines with fully equipped theatre spaces and TV and radio studios. It's also home to the Manchester Poetry Library, the North West's first to be open to the public.
- **School of Digital Arts (SODA)** – offering programmes for media practitioners now and in the future from animation and UX to gaming and AI.
- **Institute of Sport building** – a home for our international centre of excellence for sport-related research, education and knowledge exchange.
- **Digital Education Nexus (DEN)** – a pioneering education facility to transform the learning experience of healthcare and science students.

We're also investing heavily in technology. This includes:

- **3T MRI scanner** – usually only found in clinical settings, it's used by our Institute of Sport and specialist laboratories for assessing the intricacies of movement and muscle function. It pushes our researchers' understanding, giving them an edge.
- **Library transformation programme** – an iconic new building will feature digitally enabled teaching and research facilities to enhance students' data science and analytical skills.
- **Investment in digital infrastructure** – delivering a strategy to embrace the technologies to benefit our students, cloud-based research and high-performance computing.



Our city

Manchester needs no introduction. The city is firmly on the map whether you know it for its rich industrial history, music, football, creativity or just its lively, welcoming vibe. At Manchester Met, you'll be at the heart of this global, vibrant and ambitious city.

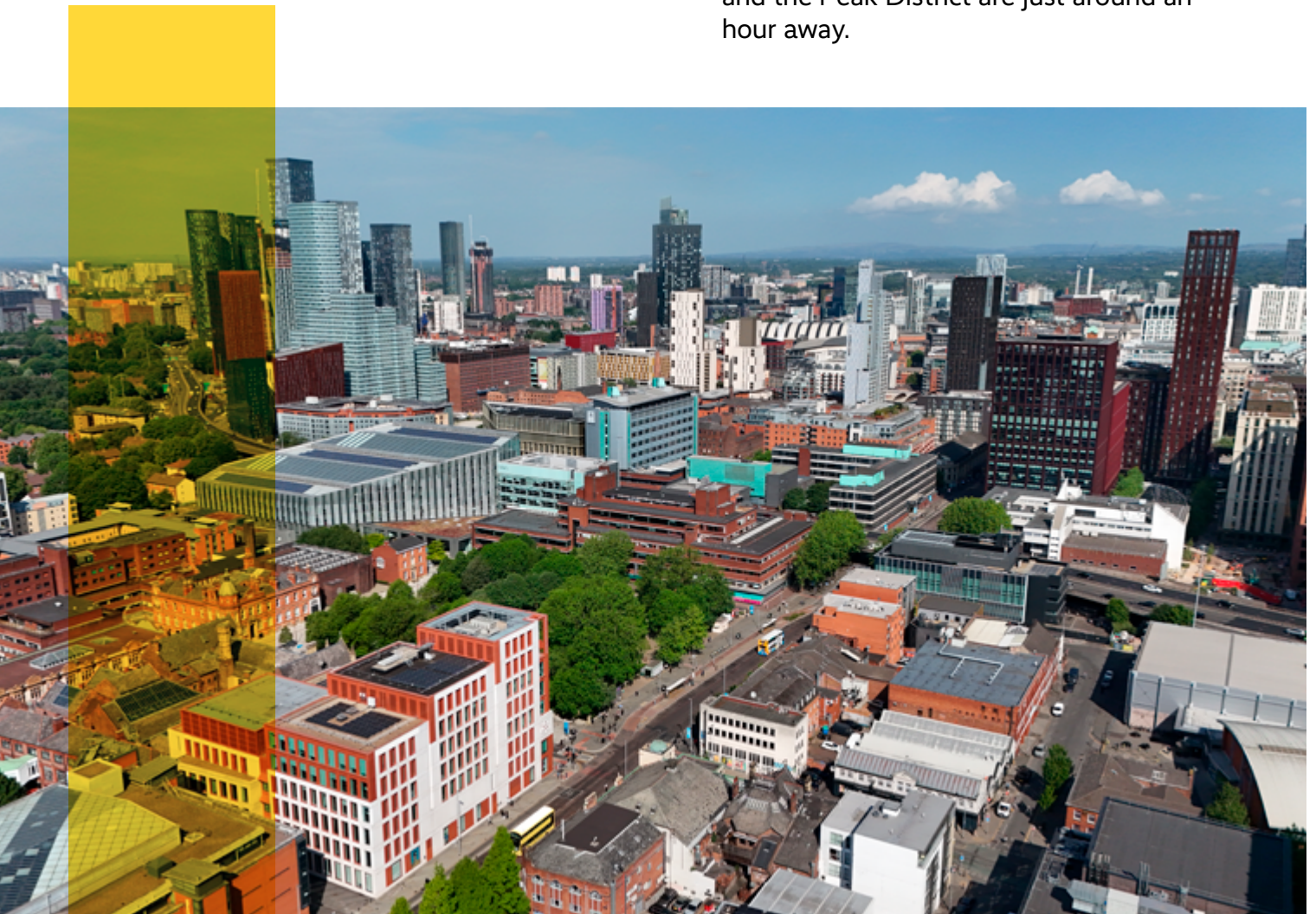
It's brimming with cultural hotspots, including galleries and museums, and has a thriving food and drink scene.

And Manchester is renowned globally as a capital of sport. It's home to two of the biggest clubs in world football, the nation's oldest cricket ground, the National Cycling Centre and the national centres for squash, gymnastics and taekwondo. It regularly hosts major international sporting events, and many sports brands and governing bodies have chosen to base themselves here – perfect company for our Institute of Sport.

The city is big on business, with one of the UK's largest creative and digital sectors. It's also the country's leading centre for business, financial and professional services outside London, home to many global banking, science and technology corporations.

Manchester Met is a key player in this Manchester powerhouse, developing strong links with SMEs and large businesses, the NHS, football clubs and local and national government to give our talented students and skilled graduates enviable opportunities and deliver outstanding research with real-world impacts.

And like any great powerhouse, it's well connected by road, rail, tram (Metrolink), bus and air. We're home to the busiest airport outside London. And if you need a break from stimulating city life, the breathtaking landscapes of the world-famous UNESCO World Heritage Lake District National Park, the Pennines and the Peak District are just around an hour away.



Our global ambition

Home to more than 5,000 international students from over 120 countries, Manchester Met's vast network also includes more than 370,000 graduates from more than 170 countries.

We have a network of international offices to support our global ambitions and a growing number of students are studying for Manchester Met degrees overseas, including at our Joint Institute with Hubei University in Wuhan and, opening in 2027, a new Joint Institute with Sichuan International Studies University in Chongqing.

Our ambition is to continue to build strong global connections, foster cultural exchange and create opportunities that prepare students for success in an interconnected world.

Our world-leading research shapes policy, practice and lives. In the biomechanics of Para swimming, our research has provided the scientific evidence base and recommendations used by the International Paralympic Committee (IPC) to develop a new international classification system. The international research collaborations of our Institute for Children's Futures strengthen global dialogue on children's rights, safety and wellbeing, and the Manchester School of Architecture – ranked among the top five globally – leads world-class research shaping how we understand and design the built environment.



Investing in our people

A proudly diverse community

Our unique backgrounds and experiences enrich our learning and understanding of the world around us, helping us live the Manchester Met values and further our mission to be a force for good.

Across our workforce, student population and partnerships, we're committed to inclusivity, creating a culture of belonging that promotes equity and celebrates diversity. It makes us stronger and our research, education and tailored support more impactful so we can achieve better outcomes.

Our equality objectives set out how we'll progress equity and inclusion across the University through senior support, our five staff equity networks – Disability, Gender, Rainbow (LGBTQ+), Race and Working Parents and Carers – and underrepresented communities.

Our accreditations:

- Athena Swan Bronze Award – recognising our commitment to gender equality across the University.
- Disability Confident Leader.
- Business Disability Standard Gold Award (now the Disability Smart Audit) – we're the first university to achieve this.
- Race Equality Charter Bronze award – recognising our commitment to improving the representation, progression and success of our Black, Asian and minority ethnic colleagues and students.

Listening to our people

We're a great place to work because we listen to our people and take action. Our employee voice programme offers many opportunities to get involved, including the regular Employee Voice Survey and pulse surveys, diversity and inclusion networks, open door sessions with the Vice-Chancellor, colleague voice groups and regular consultation events for our strategic programmes.

Celebrating our people

We have a strong culture of recognition, celebrating exceptional achievements and those day-to-day contributions that help things run smoothly or put a smile on people's faces. We provide opportunities for colleagues to celebrate their peers in the moment and mechanisms for recognition at the highest level. With 1,921 colleague nominations in 2026, our yearly staff awards programme celebrates the teams and individuals supporting Manchester Met in its mission to be a force for good. And our staff contribution scheme means colleagues at the top of their pay grade can receive an additional increment or bonus payment for exceptional performance.



Our values

Manchester Met is a people-focused, values-led university. We stand out for the way we support and celebrate our students and staff, and for consistently making a highly positive impact on our extended university community and the world around us. We are committed to an inclusive and equitable culture where every student and colleague feels a strong sense of belonging and is empowered to thrive, and their diversity is recognised as a source of strength, innovation and excellence. Our values are:



Student centred

We place students at the heart of what we do, recognising every student journey matters and that every member of our university can positively impact the student experience. Our research and innovation enrich learning, ensuring students engage with new knowledge and real-world challenges that prepare them to shape the future.



Inclusive

We champion equality, diversity, and inclusion through a transformative employee and student journey. We enrich our communities, and respect and improve the world around us.



People led

We recognise everyone's contribution and strive to ensure that both our students and staff achieve their full potential. We develop our staff to succeed, support each other and recognise individual needs, knowing we can achieve more when we work together.



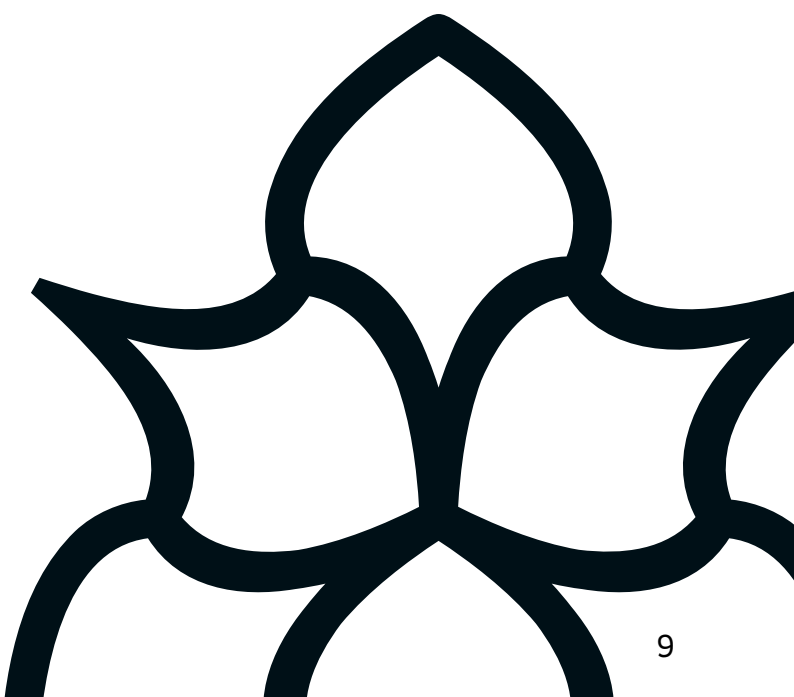
Manchester Met proud

We are proud to be a part of our university, and we are ready to tell the world about its successes. We are confident and enthusiastic about the difference we make in transforming lives and contributing to society through our education, research and innovation.



Future focused

We anticipate emerging opportunities and challenges and act on them, achieving real-world results and embracing change. Our curiosity, creativity and partnerships drive learning, research and innovation that shape a better future.





Supporting our students

Manchester Met is one of the UK's most popular universities. Our top-rated teaching, world-class facilities, reputation for research and our enviable location in the heart of a vibrant city make us a natural home for ambitious students looking to live their best lives while they study.

We have more than 43,000 students from over 100 countries studying as undergraduates, postgraduates, on degree apprenticeships, undertaking research, or continuing their professional development. We aim to give them all an all-round outstanding experience.

Always Manchester Met

From welcoming our undergraduates to postgraduate career support and running our active, global alumni network, we're here for our students, past and present, offering inspiration, helping them make connections and supporting them to give back. We invest in every aspect of their experience to ensure it's distinctively Manchester Met.

Thriving Postgraduate community

Postgraduate research (PGR) students help build our reputation for excellent research. Belonging to our Doctoral College, they get high-quality projects, supervision and skills development to help them deliver impactful research that builds respect and recognition and supports their career goals.

Holistic support

Our supportive learning environment helps all our students achieve their full potential. We offer extensive study skills, health and wellbeing services, and integrated pastoral support. We're particularly proud of our Rise and Future me programmes. Rise allows students to explore opportunities beyond their main subject and Future Me creates a personalised development journey for each student to build their skills, confidence and experience to take control of their future.

Opportunities for all

We pride ourselves on our diverse, inclusive student community, and actively encourage talented, hardworking students from all backgrounds. Our forward-thinking initiatives include award-winning First Generation Scholarship programme and sector-leading Degree Apprenticeship provision.

Our structure and governance

The collective commitment of our leadership teams to drive progress coupled with our effective structure and governance are key to Manchester Met's ongoing success.

Board of Governors

Our Vice-Chancellor – the University's Chief Executive Officer – is accountable to the Board of Governors. The Board comprises external independent members, staff, and students and is led by the Chair and Pro-Chancellor. It establishes Manchester Met's educational character, mission, strategy and direction, as well as setting and reviewing key performance indicators. It oversees our activities, ensuring we use our resources efficiently and meet the highest quality and standards in all we do.

Academic Board

The Academic Board is responsible for all our major academic decisions and academic governance. It advises the Vice-Chancellor and is accountable to the Board of Governors.

University Executive Group (UEG)

Led by the Vice-Chancellor, the UEG is responsible for the management of the University. It puts our mission into practice, developing and delivering strategic and operational plans.

The UEG comprises Manchester Met's Vice-Chancellor, the Deputy Vice-Chancellors, the Chief Operating Officer, Faculty and Thematic Pro-Vice-Chancellors, the Chief People Officer, the Chief Financial Officer, the Chief Information Officer, the Executive Director of External Relations, and the Director of Strategic Planning and Operations.



Faculty of Health and Education

The Faculty of Health and Education is united by a clear purpose: to improve lives, strengthen communities and address pressing societal challenges. Through excellence in teaching, research and knowledge exchange, the Faculty delivers impact across health, social care, education and psychology.

The Faculty is high-performing and well regarded, achieving strong National Student Survey (NSS) results and ranking highest in the University for learning opportunities, assessment and feedback, learning resources, and student voice.

At the heart of the Faculty is a commitment to social justice, equity and inclusion. Working with healthcare providers, schools, policymakers, local authorities, community organisations and

industry partners, academic staff develop solutions that address inequalities and improve outcomes. The Faculty benefits from strong regional, national and international networks, state-of-the-art facilities and an interdisciplinary research culture.

Launched in 2024, the Institute for Children's Futures is a cross-university initiative with strong links to the Faculty of Health and Education. It is a powerhouse of academics, policymakers and practitioners working together to improve the lives and prospects of young people.

Our Schools/Departments include:

- The Department of Health Professions
- The Department of Social Care and Social Work
- The School of Education
- The School of Nursing and Public Health
- The School of Psychology



The School of Education has a long-established reputation for excellence in teacher education, educational research and professional practice. Bringing together expertise across education, early years and childhood studies, special and inclusive education, and educational leadership, the School is committed to improving outcomes for children, young people and communities.

Research underpins all aspects of the School's activity. Recognised for the strength and impact of its research, the School addresses key educational challenges through evidence-based practice, innovation and knowledge exchange. Academic staff work closely with schools, policymakers and educational organisations to inform practice, influence policy and improve outcomes locally, nationally and internationally.

Partnerships with more than 1,000 schools, colleges and educational organisations support research, professional learning and practice-based education. These relationships underpin the School's Initial Teacher Education provision across primary and secondary education and help ensure programmes remain responsive to sector needs.



100% of our research impact is rated as world-leading or internationally excellent.

(Research excellence framework, 2021).



Industry partners

Strong partnerships with schools and alternative educational settings across the North West.



Established teacher training provider

We have been training teachers for over 100 years.



One of the largest teacher training providers in the UK

We are one of the largest teacher training providers in the UK and train over 500 teachers every year.

The School offers a broad portfolio of undergraduate and postgraduate programmes alongside nationally significant Initial Teacher Education provision across the primary phase and 19 secondary subject areas. All programmes are underpinned by research-informed teaching and subject expertise, preparing graduates to contribute to educational practice and leadership.



Role Profile

As a member of the Faculty Executive Group and as the visible Head of the Department / School, to provide strategic and operational leadership to deliver the University's strategy.

As inspiring leaders, Heads of Department / School play a primary role in the delivery of our core strategic goals of 'Excellent Research with Impact' and 'Excellent Education'.

As senior academic representatives of the University, Heads of Department / School are also expected to have a prominent external profile, participating in activities nationally and internationally that contribute towards the vitality of their discipline and the reputation of the University as a whole.

At all times, they serve as role models in their active commitment to the University's values: student-centred, people-led, future-focused, inclusive and Manchester Met proud.

The balance of specific responsibilities will be reviewed periodically and agreed with the Faculty Pro Vice-Chancellor.

Key Responsibilities

Institutional Leadership

- As a member of the Faculty Executive Group, contribute proactively to the implementation of the University's strategy, bringing your Department's / School's perspective to Faculty decision-making.
- Work constructively with other senior university leaders, in faculties and professional services, to address both the aims of the University strategy.
- Ensure Department / School engagement with faculty- and institution-wide initiatives and work with fellow Heads to develop coherent approaches to meet institutional needs.
- Engage in institutional processes, such as planning and resourcing, recruitment, reward, promotion, and performance management, and in committees, working groups and specific initiatives, as required.
- Represent the University locally, nationally and internationally, including within your own disciplinary networks, enhancing our external profile.



Department / School Leadership

- As Head of your senior leadership team, support the implementation of the University's strategy and the delivery of the Faculty annual plan, bringing Faculty perspectives to Department / School decision-making. Drive change to advance the Department's / School's reputation.
- As Head and through engagement with other committees and groups, ensure alignment of physical and human resources with a strategic vision based on innovation, high performance and an inclusive culture.
- Create an academic environment in which staff, students and external partnerships thrive, underpinned by effective communication and constructive working relationships.
- Embed a positive culture in which staff at all career stages are supported to perform to the best of their abilities, both internally and externally in their global academic communities.
- Managing and retaining top talent as well as dealing with performance management including through the Professional Development Review (PDR) process. Ensure staff recruitment into the department / school is of the highest quality. Ensure appointments to leadership positions in the department / school are also of the highest quality.
- Line-manage senior academic staff and conduct PDRs, as appropriate.

Local (Faculty or Department/School) Team

- While holding responsibility across the full Department / School portfolio, excellence in delivery relies on delegation to direct reports in your leadership team, who work with your support and in a framework set by the corresponding Faculty lead. For example, engage with:

- The Deputy Faculty PVC and your Deputy Head of Department / School, on Department / School operations.
- The Faculty Director of Research and the Department / School research lead, on funding, outputs, engagement and impact, and a vibrant research environment for doctoral students, staff and external partners.
- The Faculty Director of Education and the Department / School education lead, on teaching quality, portfolio innovation, curriculum design, quality assurance and enhancement (including accreditation), student voice and the student experience from recruitment to graduate outcomes.
- The Faculty Head of International and the Department / School international lead, on international student recruitment and academic partnerships.

In addition, work effectively with Professional Services colleagues, to ensure excellence in the delivery of academic activity in alignment with policies and procedures. For example, engage with:

- The Director of Faculty Planning and Operations, on ensuring individual workload allocations are fair and transparent.
- The Finance Business Partner, on managing budgets to ensure value for money across the Department / School.
- The People and Organisational Development Business Partner, on recruitment, retention and reward as part of the Faculty workforce plan.



Personal academic activity

To maintain personal academic activity at the highest level of quality in education and research or scholarly practice in line with the job descriptions for EPC or REC staff, as appropriate.

Citizenship

As a member of our supportive and inclusive university community:

- Participate in training and development programmes (e.g. through People and Organisational Development)
- Engage fully with Professional Development Review (PDR, as reviewer and reviewee.
- Undertake other duties, as may be reasonably requested by the Faculty or Deputy Faculty PVCs, that are commensurate with the role.

Special Responsibilities

The role will be appointed on a fixed term basis (four years in the first instance). As a guide, the role is fractional at up to 0.8 fte with the intention that the post holder retains a strong personal academic profile.

The balance between time commitment to the leadership role and time commitment to personal academic activity should be agreed as part of regular discussion with the Faculty PVC.

Provide strategic leadership and oversight for all aspects of Ofsted inspection preparedness, ensuring the School of Education maintains the highest standards of quality, compliance, and continuous improvement.

General Responsibilities

Important general responsibilities include:

- Ensuring that you understand and meet your health and safety duties and responsibilities contained within the University's Health and Safety Policy.
- Applying the University's Equality, Diversity and Inclusion Policy.
- Reduce waste, energy consumption and carbon footprint, in line with our Leadership in Sustainability and Climate Change Strategy .
- Optimising the use of your resources to deliver value for money.



Person Specification

In order to be shortlisted, you must demonstrate that you meet all the essential criteria and as many of the desirable criteria as possible. Where we have many applications that meet all of the essential criteria, we will then use the desirable criteria to produce the shortlist.

All disabled candidates who meet the essential criteria will be included on the shortlist.

Selection Criteria

Typical assessment stages are provided in brackets:

1 = Application letter and CV

2 = Presentation and questions

3 = Interview

E - Essential

D - Desirable

Qualifications:

- A good first degree together with a PhD or equivalent experience [1] E
- Senior academic status, normally in a relevant discipline [1] E
- Membership of relevant professional body and/or Fellowship of HEA [1] D

Experience:

- A substantial record of outstanding personal academic achievement, spanning education and research or practice, that is recognised within the wider academic community beyond the University [1] E
- Significant experience of academic management and leadership, reporting to a Head of Department / School or equivalent [1] E
- Experience of responsibility for people, facilities and budgets [1] D

- Experience of effective collaboration with external partners, such as other academic institutions, businesses, funding bodies, Professional, Statutory and Regulatory Bodies, or policymakers [1] E

Knowledge and Understanding:

- Knowledge of the external context of a UK university and a clear understanding of how this might impact on the Department / School [3] D
- Understanding of the approaches that can be taken to deliver high quality cost-effective education and research programmes in the Department / School [2,3] E

Skills and Abilities:

- Strong written and verbal communication skills with the ability to set out a clear vision to a wide range of audiences, including students, staff, governors and external partners [1,2,3] E
- Ability to create an inclusive academic culture delivering excellence across research, education and practice [2,3] E
- Ability to use data and insights for evidence-based decision making, for example to evaluate performance and standing prior to implementing necessary changes including focus on priorities [2,3] E
- Effective interpersonal, leadership and organisational skills, as required to inspire individuals, motivate diverse teams and deliver complex projects [2,3] E
- Ability to work effectively, with integrity and at pace with academic and Professional Services colleagues [2,3] E
- Ability to build relationships with external partners and advance the university's reputation nationally and internationally [1,3] E

Values and Special Requirements:

- Alignment with the University's core goals of Excellent Education and Excellent Research with Impact [1,2,3] E
- Commitment to sustainability and our values: people-led, future-focused, inclusive, Manchester Met proud and student-centred [1,2,3] E
- Commitment to the University's policies and procedures [1,2,3] E

How to apply

Anderson Quigley is acting as an advisor to Manchester Metropolitan University. An executive search process is being carried out by Anderson Quigley in addition to the public advertisement.

Should you wish to discuss the role in strict confidence, please contact Imogen Wilde on: +44 (0)7511 607 522, imogen.wilde@andersonquigley.com or Elliott Rae on +44 (0)7584 078 534, elliott.rae@andersonquigley.com

The closing date for applications is **Sunday 11th October 2026**.

Final interviews will be held on **Wednesday 18th November 2026**.

Applications should consist of:

- A full CV;
- A covering letter (maximum of two pages) outlining how you meet the Knowledge & Experience criteria in the Role Descriptor;
- Please include details of two referees, though please note that we will not approach referees without your prior consent and only should you be shortlisted.

Completed applications should be uploaded at www.andersonquigley.com/job/aq3732

Manchester Met University is committed to creating an intentionally inclusive culture of belonging that promotes equity and celebrates diversity. We understand the importance of having a diverse workforce and the benefits it can bring to ensuring diversity of thought and innovation in everything we do. We, therefore, encourage applications from people from ethnic minority groups, disabled people and people who identify as LGBTQIA+.





Manchester Metropolitan University
Ormond Building
Manchester
M15 6BX