

OXFORD
BROOKES
UNIVERSITY

APPOINTMENT OF PROVOST AND DEPUTY VICE-CHANCELLOR

July 2026





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Message from the Vice-Chancellor

Dear Candidate,

I am delighted that you are considering an application for the new role of Provost and Deputy Vice-Chancellor at Oxford Brookes University.

I joined the University in August 2025 and, during my first year, I have been struck by the engagement, generosity and commitment of colleagues across Brookes. This is a University with deep pride in what it does, a strong belief in the value of its mission and a real appetite to promote, celebrate and build on its work. I have also seen the scale of the opportunity here: in our people, our students, our academic strengths, our partnerships, our location and our contribution to the region and beyond.

Across the last year, we have been developing our Roadmap to 2030. This builds on the vision, mission and guiding principles of the University, and the framework of our Strategy 2035. It recognises both the distinctive strengths and opportunities we have at Brookes, as well as the challenges facing us. Throughout this work, I have seen a spirit of optimism, realism and confidence from colleagues, and a shared commitment to ensuring that Brookes is in the best possible position to thrive.

We are now looking to appoint our first Provost to help us move from roadmap to delivery. This is an important new role for Oxford Brookes and one that will sit at the heart of the University's next phase. It will suit someone who is motivated by the opportunity to shape something significant: working with colleagues to strengthen academic leadership, build coherence across the University and ensure that our ambitions are translated into clear priorities, decisions and delivery.

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The successful candidate will need to bring academic credibility, sound judgement and a clear understanding of how delivery happens in universities. They will need to be pragmatic, delivery-focused and comfortable working through complexity, able to make progress while keeping sight of people, culture and context. Just as importantly, they will need to work collaboratively with academic and professional services colleagues, building confidence across the University while helping us maintain momentum and focus.

This is a role that will develop as Brookes develops. We are looking for someone who can bring clarity and pace, but also someone who is comfortable with a role that will continue to take shape as the University's academic leadership model evolves. For the right person, this is a significant opportunity to help define the role of Provost at Brookes and to play a central part in shaping how the University organises itself academically for the future.

While I recognise the challenges we face as a sector, I remain profoundly positive about the role universities play in contributing to regional, national and international progress and wellbeing. Brookes has an important part to play in that future. I am looking for a Provost who will help us make the most of our opportunities, extend the benefits of the University to our students, staff and communities and play a central role in the next chapter of Oxford Brookes.

I look forward to meeting applicants and to our conversations about the University.

Professor Helen Laville
Vice-Chancellor





About Oxford Brookes

Our founder, John Henry Brookes, believed that everyone should have access to education. That's why he created the college that we were founded upon. And it's why our University exists today.

Since becoming Oxford Brookes University in 1992, we have grown into a large and thriving modern higher education institution, committed to helping our students and staff achieve their full potential, and to making the world a better and fairer place through our knowledge and research.

As part of the University Alliance, we specialise in working with industry and employers to drive innovation and growth. We give the healthcare professionals, teachers, architects, planners, engineers, creatives, lawyers, athletes, entrepreneurs and business leaders of the future the skills, confidence and connected outlook that will enable them to shape the world for the better. Our expertise and research helps to drive industry and the communities we serve to thrive, evolve and meet the challenges of the future.

We are a key stakeholder in the Oxford region, and proud of our civic and

regional impact. We are active and valued partners with local government, with our local communities, and with business and industry, and our graduates are an important resource for the knowledge-led and innovation-rich regional economy. At the same time we are global in outlook and ambition. Over 2,700 international students from around 140 countries choose to come to Oxford Brookes to study each year, and we have global links and teaching partnerships across multiple continents and countries.

Our aim is to inspire and drive collective progress through individual endeavour. We equip people with the skills, knowledge, mindset and attributes they need to thrive in a complex and changing world. We support and challenge our staff and students to be agents of positive change, and our inclusive, open and friendly community is our greatest asset.

Success at Oxford Brookes

Oxford Brookes is one of the UK's leading modern universities and enjoys an international reputation for teaching excellence and innovation as well as strong links with business and industry. We also have significant research strengths – 97% of Oxford Brookes research was found to be of internationally recognised quality or higher in the Research Excellence Framework (REF 2021), and 70% to be of 'world-leading' or 'internationally excellent' quality.



**One of the UK's
top 50 institutions**

Complete University
Guide 2026



**Among the world's
top universities
in 24 individual
subject areas**

QS World University
Rankings by Subject 2026



**Nine National
Teaching
Fellowships for
excellent learning
and teaching**

Higher Education Academy



**Through our
Associate College
Partnership, we
work with five
further education
colleges across
the region to
provide alternative
ways to gaining
qualifications**



**87% of full-time
undergraduates are
in work or further
study 15 months
after graduating**

HESA Graduate Outcomes
Survey 2022/23 – published
July 2025



**Ranked 55th in the
Guardian University
Guide 2026**



**Ranked in the
top 10 of English
universities for
commercialisation
of intellectual
property (KEF 4)**



**Ranked 9th in
Europe, Middle East
& Africa for our
Global MBA**

QS Online MBA Rankings
2026

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Holder of a Teaching Excellence Framework (TEF 2023) Silver award in recognition of 'very high quality' student experience and student outcomes



We have over 190,000 alumni in over 177 countries



28 Olympic and Paralympic rowing medalists from Oxford Brookes University Boat Club since 2000



The world's first Fairtrade university – providing fair terms of trade for workers in the developing world



Institutional Athena Swan Bronze Award in recognition of our advancement of gender equality, representation and progression



Our University community

Oxford Brookes is a medium-sized teaching and research institution with a broad disciplinary base. Our University community is made up of around 2,800 academic and professional services staff and 17,500 students (72% undergraduate, 19% international), across two Faculties and 12 Schools. Total income in 2022/23 was £238m, including over £8m in research grants and contracts and over £19m in commercialisation and knowledge exchange income. The University is based at its central Headington Campus – together with a campus in Swindon focused on healthcare programmes.

Teaching and research at Oxford Brookes spans a wide range of disciplines, from social sciences, arts, humanities and business studies to education, health and life sciences, engineering, computer science, architecture and the built environment. Many of our courses are PSRB-accredited, and we have strong links with established and growing sectors such as life sciences, motorsport and high-performance engineering, technology businesses, biotech, the creative industries, and low carbon solutions.

Our people are the foundation of our success. We value and celebrate diversity, and strive to create an inclusive, open and supportive culture, where each individual student and staff member feels that they belong. As such, we are committed to promoting equality, diversity and inclusion (EDI) in all areas of our

work. The University holds an institutional Athena Swan award recognising its work to advance gender equality, representation and progression across all disciplines and roles. At Oxford Brookes, women hold 65.8% of senior academic positions, and 48.8% of our professors are female, compared to a sector average of 29.7% (2023 data). Overall, 60.3% of staff and 58.5% of students are women; 41% of students and 16.3% of salaried staff identify as from Black, Asian or Minority Ethnic (BAME) backgrounds; 7.7% of students and 6.3% identify as LGB+; and 19.6% of students and 7.4% of staff identify as disabled.

Our **EDI Strategy** for 2024-29 and our annual **Equality Reports** document the many impactful EDI initiatives and the high levels of commitment to EDI across the University.

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Alumni and fundraising

We are proud to be a truly global community, and our graduates form an international network of over 190,000 alumni across most of the world's countries. Our alumni support our students by engaging with our events, giving their time for mentoring and coaching, providing placements and internship opportunities, and by donations and gifts to the University. Their support helps us to ensure that our students have the best possible experience, with equal opportunities for all, regardless of background or financial circumstances. It also helps us to provide world-leading infrastructure for teaching and research, giving both students and researchers the opportunity to benefit from cutting edge facilities like the new specialist teaching and workshop buildings at our Headington Campus. Our developing fundraising strategy is built around these transformational priorities for student success and research and innovation, and is a key area of focus.

Structure

The University is organised into two overarching Faculties, each consisting of a number of schools. Each Faculty is led by a Pro Vice-Chancellor who is a member of the Senior Leadership Team, the University's senior executive team. The University's Professional Services work in close partnership with academic colleagues in support of the University's academic mission, and are organised into nine Directorates under the leadership of the Registrar and Chief Operating Officer.

Faculty of Arts, Humanities and Social Sciences

- [School of Arts](#)
- [School of Education, Humanities and Languages](#)
- [Oxford Brookes Law School](#)
- [School of Social Sciences](#)
- [Oxford Brookes Business School](#)

Faculty of Health, Science and Technology

- [School of Biological and Medical Sciences](#)
- [School of Psychology, Social Work and Public Health](#)
- [School of Sport, Nutrition and Allied Health Professions](#)
- [Oxford School of Nursing and Midwifery](#)
- [School of Architecture](#)
- [School of the Built Environment](#)
- [School of Engineering, Computing and Mathematics](#)

Professional Services

- [Directorate of Academic and Student Administration](#)
- [Directorate of Marketing, Recruitment and Engagement](#)
- [Directorate of Estates and Campus Services](#)
- [Directorate of Finance and Legal Services](#)
- [People Directorate](#)
- [Directorate of Learning Resources](#)
- [IT Services](#)
- [Directorate of Research, Innovation and Enterprise](#)
- [Directorate of Sport and Active Wellness](#)



Our strategy

We are internationally respected for our bold leadership and innovation in education; for helping organisations to develop sustainably; and for impactful research that is changing the world. We equip people with the skills, knowledge, mindset, and attributes required to face new challenges and thrive in a complex, uncertain world. Through the open exchange of knowledge and ideas, by prioritising the progression of equality, diversity and inclusion and seeking out the new, we shape tomorrow.

We worked closely with our students, staff, local community and other stakeholders to create and launch a new strategy for Oxford Brookes University in 2020/21. As part of this work we articulated our bold and ambitious 2035 Vision Statement as an expression of the kind of institution we want to be in 2035 and the steps we will take to ensure that we achieve this. We have now reviewed our goals and commitments at the end of the first five-year Strategy period and look forward to launching the refreshed strategy over the summer of 2026.

Our vision statement

Oxford Brookes University is distinctive in nature. It is a modern, forward-thinking institution rooted in and connected to a city with a rich history of culture and learning. Through our excellence in teaching, research and knowledge exchange we make the world a better and fairer place.

Our guiding principles

Our Strategy sets out the guiding principles that shape everything we do as a University:

- **Inclusivity**
- **Confidence**
- **Enterprising Creativity**
- **Connectedness**
- **Generosity of Spirit**

Our strategic goals

Our Strategy sets out our focus and priorities for the next decade across our four strategic pillars:

- **Education and Enterprise**
- **Research and Innovation**
- **People and Culture**
- **Partnerships and Place**

[View our Strategy 2035.](#)



Our students

There are around 17,500 students at Oxford Brookes. 81% are from the UK and 19% are from the EU and the rest of the world. 72% are undergraduates and 28% are postgraduates.

Our ambition is for Oxford Brookes to be a fully inclusive institution that reflects society at large, and provides a breadth of opportunities, an excellent student experience and successful outcomes for all our students irrespective of their background. We seek to provide a globally relevant and purposeful educational experience that empowers students from around the world with the skills and confidence they need to make a positive difference in their lives and in their careers. We don't just teach – we work with our students to understand how to

challenge and support them in exactly the right way, so that they can develop the skills, knowledge and personal qualities they will need to become successful, confident, resilient and socially engaged citizens. These are the principles that inform the offer set out in our new undergraduate proposition and in our emerging postgraduate proposition, which emphasise flexible and accessible learning opportunities and individualised support to help students make a meaningful impact in their chosen field.

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Teaching excellence

High-quality teaching lies at the heart of Oxford Brookes, and we are passionate about our students' learning experience. Our lecturers have received 9 National Teaching Fellowships for outstanding teaching, among other awards and accolades.

Our academic framework emphasises programme-level progression, peer interaction and learning, and progressive, level-appropriate stretch to challenge and develop our students. It is underpinned by our IDEAS curriculum model, designed to enhance and tailor inclusive teaching, feedback and assessment practices, and supported by an exceptional physical and digital learning environment for teaching and learning centring on our state-of-the art Brookes Library. The effectiveness of our approach is reflected in our very high quality student continuation, completion and progression outcomes.

Staying ahead

Employer engagement and professional practice are central to our education and enterprise strategy. We aim to provide our students with a stimulating and relevant learning experience, including opportunities to develop skills both inside and outside their studies. Our programmes are informed by employers and industry, are widely accredited by professional bodies, and have opportunities for placements, networking, and professional insights built into them.

Our students and graduates are known for their employability. They benefit from our strong links with businesses and employers both locally and internationally, from local schools and hospitals to organisations such as Oxfam, BMW, KPMG, Ferrari and Microsoft. 35% of our 118 undergraduate programmes have accreditation from around 40 professional, regulatory and statutory bodies (PSRBs), reflecting the strong vocational and professional orientation of our portfolio, and providing rigorous external benchmarking of the relevance, credibility and currency of our programmes and expertise. The most recent inspection of our degree apprenticeships rated our provision 'good' across all aspects and 'outstanding' in our foundation art and design programme.

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Our people, culture and values

Oxford Brookes University employs around 2,800 motivated and passionate staff. We recognise that our people are key to our continuing success as a university and we are committed to creating a vibrant and inclusive working environment that supports colleagues to flourish and enjoy what they do. We want colleagues to feel valued, empowered, challenged, stimulated, involved, appreciated and trusted.

We provide comprehensive and progressive employment conditions, including flexible and hybrid working, opportunities for development and career progression, support for health and wellbeing, and a commitment to creating the conditions for a positive work experience, underpinned by our Guiding Principles.

Community and involvement are important features of our culture. We encourage discussion, participation and open communication amongst colleagues at all levels of the institution with colleagues

contributing to key decisions and senior staff appointments.

We celebrate success including activities such as the Brookes People Awards, an event which recognises outstanding colleagues who exemplify our Guiding Principles. We value diversity and inclusion and are committed to ensuring that everyone in our community can flourish in a culture of respect and support, where we celebrate difference and thrive on each other's success.

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Our guiding principles



Inclusivity

We take positive steps to create an environment in which we celebrate, value, and provide equal opportunity to all.



Confidence

We have confidence in our staff and students, and we know that we prepare our graduates well for a fulfilling and valuable life. Through their success, we continue to earn our outstanding reputation.



Enterprising creativity

We're adaptable and flexible, and consider a fresh approach in everything we do – because we know our sustainability depends on a pioneering spirit.



Generosity of spirit

We believe people flourish in a culture of respect and support, where we celebrate difference and thrive on each other's success. Our students manifest a generosity of spirit as they progress in the world.



Connectedness

Our academic excellence is underpinned by a history of learning by doing. Our connections and our Oxford roots are fundamental to our students' experiences and our successful future.

Our people and culture vision

Our excellence in teaching, research and knowledge exchange depends on the engagement, capability and wellbeing of our people. To deliver transformational, student-centred education necessitates a culture characterised by inclusivity, confidence, generosity of spirit, enterprising creativity and connectedness. Our personal and collective skills, knowledge and commitment will lead to success for individuals, teams and the whole University. Equally important are the relationships we build, and the ways we work together to ensure we all contribute to our common purpose – making the world a better and

a fairer place. Brookes will be a place where people want to work and study. We will create an inclusive and supportive community distinguished by collaboration and mutual respect between academics from different disciplines, and academics, professional staff and students. Everyone will have the opportunity to develop, progress and thrive. In a fast-paced, changing world, we will achieve collective success by being innovative, agile and able to adapt to meet changing needs and circumstances, both internal and external.

[View our People and Culture Strategy.](#)

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Research and innovation

Our research portfolio builds on our distinctive disciplinary base, fosters interdisciplinary and collaborative working, and delivers transformational social, cultural and economic benefits for our communities both locally and globally. Our research strengths span a range of disciplines, from social sciences, arts, humanities and business studies to education, health and life sciences, engineering, computer science, architecture and the built environment. In the Research Excellence Framework (REF 2021), 97% of our overall research activity was evaluated as of internationally recognised quality or higher, with 50% judged of ‘internationally excellent’ and 20% of ‘world-leading’ quality.

Our strategy for research concentrates on providing a vibrant and sustainable research environment and culture, investing in our strengths, developing capacity and capability in emerging areas, stimulating and supporting collaborative and interdisciplinary research, and facilitating the societal and economic impact of our research.

As an entrepreneurial university, support for impact is embedded throughout our research structures, and we have developed a highly effective infrastructure for commercialisation, knowledge exchange and enterprise activity. Our Enterprise Centre and BioInnovation Hub foster links between academia and industry for the benefit of students, researchers, and companies. Since 2016 the hub has generated 17 new business starts and around 90 new jobs, and companies starting

at the hub have raised around £60m in investment.

Our annual research, innovation and knowledge-exchange income streams have grown steadily. In 2021/22 we generated over £8.5m in research grants and contracts and over £19m in commercialisation and knowledge exchange income. Our Strategy aims to double the total income contribution of these activities by 2035.

Over that period we aim to strengthen our inclusive and connected research community, increase our collaborations with regional and global partners, and enhance our capacity to contribute to local, national and international priorities through sustainable innovation, knowledge exchange and enterprise.



Global outlook

Oxford Brookes is a university with a global reputation. We believe that everyone should have access to an education and that the work of our University community should be focused on making a difference in the world.

Our place within the vibrant and globally recognised innovation ecosystem that is Oxford, and the quality and prestige of our courses, attracts a diverse community of students and staff from across the UK and the world. Our global presence is growing all the time as we extend our teaching, research, knowledge exchange and impact through sustainable and equitable partnerships with colleges, education partners, businesses and third-sector organisations around the world. We believe

that working together across borders and boundaries in mutually beneficial and equitable partnerships is key to meeting the challenges that the global community faces. Our Global Engagement Strategy articulates our aim to equip all of our staff and students with a global outlook, together with the skills, knowledge, mindset, and attributes required to face new challenges and respond to them. It is underpinned by a set of fundamental commitments to our students, staff and partners:

Our global commitments – education

We will offer all of our students, no matter where they are in the world, an opportunity to be part of the Oxford Brookes community. All of our students will have the opportunity for a truly global experience.

Our global commitments – research and knowledge exchange

We are committed to working collaboratively across countries and disciplines. By enabling our research and innovation community to collaborate internationally, we will lead in advancing knowledge and promoting positive influence on policy and practice to tackle some of the world's most pressing challenges.

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Our global commitments – colleagues

We value the benefits that having a truly diverse community of colleagues brings to our university. We will strive to ensure we welcome talent from across the world, supporting all colleagues to thrive no matter their area of contribution.



Our global commitments – partners

We believe that collaboration is essential for addressing global challenges and we have a broad range of partnerships that support our research and enterprise, as well as our TNE, progression and mobility work. Our partners are diverse in nature and location, and we aim to broaden the range and depth of our global partnerships, with a shared sense of values and strategic vision.

International students

Over 2,700 students from around 140 countries choose to make Oxford Brookes their home. Our students flourish in the stimulating, supportive community we provide. They benefit from our excellent teaching and we value the academic and cultural contributions they make to the university. **Hear directly from our international students** what they value about Oxford Brookes and the city of Oxford.

Global partnerships

Through teaching partnerships, we extend the delivery of our programmes beyond our campuses, as well as enabling the development of new franchise, distance learning or dual degree programmes. We are proud to work in partnership with other institutions across multiple continents and countries, from China, Hong Kong, Malaysia and Sri Lanka, to Kenya, Gibraltar and the Cayman Islands, to Germany and Greece.

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Our estate, our Oxford

At Oxford Brookes we are continually renewing our campuses and our facilities. We have invested £91m in our halls and £88m in our estate over the last five years. This includes two new cutting-edge, sustainable teaching buildings and the redevelopment of Clive Booth Student Village. Our campuses reflect our forward-thinking character: we invest in our place, ensuring that our buildings are sustainable and stimulating for all, and in our digital estate, ensuring that more students than ever before, both in the UK and internationally, can benefit from an Oxford Brookes education.

Oxford campus vision

Oxford Brookes is committed to building an environment that supports our students, staff and partners to excel. Importantly, our campus spaces need to respond to the evolving needs of the University's community and the rapidly changing world of education. The University currently operates on two campuses in Oxford – Headington and Harcourt Hill – with a campus in Swindon focused on healthcare programmes. Over the coming years, all Oxford-based activity will be based at Headington. We believe our future Oxford environment will inspire a vibrant, connected and diverse student community to achieve their potential. Two state-of-the-art

sustainable buildings – an innovative new teaching building, and a specialist purpose-built workshop – opened in the 2024/25 academic year. The award-winning facilities allow our students, staff and researchers to flourish, boost local collaboration and help meet the needs of industry. We are also improving outdoor spaces across the Headington site, and redeveloping our Clive Booth Student Village to provide an increased number of high-quality, affordable rooms for students within the University's central estate. This will help to reduce the number of students living in private rented accommodation and support efforts to manage local housing demand.

Headington Campus comprises three sites. The Headington Hill site is set in mature parkland and home to Headington Hill Hall, a 19th century former manor house. A 15-minute walk away, the Marston Road site is a hub for healthcare teaching on the campus.

The flagship £132m John Henry Brookes Building opened on the Gypsy Lane site in 2014. Winning a number of awards, it transformed the experience of students and the wider University community. It houses the main central services at Headington, including the library, social study space, student support services, catering facilities and Brookes Union. The Business School relocated to refurbished premises at the end of 2017. New teaching spaces and industry-standard science laboratories also opened in 2017, alongside landscaping of external spaces, and the Sir Kenneth Wheare Hall. The campus also benefits from excellent sports and fitness facilities, including Oxfordshire's premier climbing centre.

Sustainability

We have strong sustainability commitments as part of our overarching Social Responsibility Framework, and have repeatedly been recognised in national awards for our sustainability credentials. We recognise the important role we play in delivering sustainable operations, in our development programmes, and in the global reach of our research and teaching programmes, and sustainability is identified as a key enabler in our University Strategy. We are a signatory to the Zero Carbon Oxford pledge, supporting the city's aspiration to achieve net zero carbon emissions by 2040. All our building projects are guided by our internal Sustainable Design Criteria, and we have targeted a 68% reduction of scope 1 & 2 emissions (those relating predominantly to our buildings and infrastructure) from 2010 levels by 2030. In 2022, we completed the installation of a pioneering geo-exchange heating system on our Headington Campus, capable of providing near zero carbon heating in the long term as the National Grid decarbonises.

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The City of Oxford

Oxford is a beautiful city with a rich cultural history. The city is famous for education and architecture, museums and green spaces. It has a population of 152,450 and is currently the 12th fastest growing city with one-third of the population aged 18-29.

There are 4,730 businesses in Oxford providing 118,000 jobs. Key sectors of industry are health, education, research, technology, tourism, car manufacturing and publishing. Oxfordshire is amongst the top five technology innovation ecosystems in the world and home to over 1,500 high tech companies employing around 43,000 people.

Oxford Brookes is proud of its home in Oxford and proud to make a significant economic, social and cultural contribution to the city; from our substantial direct economic footprint, through our links with the high-skill regional economy, to the expertise of our nurses and teachers in local hospitals and schools.

We partner up to raise aspirations in schools, to widen access to those under represented in higher education and to provide expert consultancy to small and medium sized enterprises. Tourism is a thriving economy in the city, generating more than £780m annually. In 2022 Oxford was the ninth most visited city in the UK for overnight visits.

Oxford is only an hour from London by train and many placements and field trips make the most of this easy access. The University is well served by a regular coach service to central London and to Heathrow and Gatwick airports.

[More information about the city of Oxford and the surrounding area](#)

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Our leadership, governance and finances

The University's structure is designed to facilitate swift and effective decision-making, enabling us to respond boldly and decisively to challenges and opportunities as they arise.

Responsibility for the day-to-day running of Oxford Brookes University rests with the Vice-Chancellor, supported by the **Senior Leadership Team (SLT)**. SLT is the senior executive decision-making body of the University, meeting weekly for the purposes of regular updates, discussion on immediate issues, and higher-level strategic work. It comprises the following role-holders:

- Pro Vice-Chancellor (Education)
- Pro Vice-Chancellor (Research and Innovation)
- Pro Vice-Chancellor (Educational Partnerships)
- Pro Vice-Chancellor of the Faculty of Arts, Humanities and Social Sciences
- Pro Vice-Chancellor of the Faculty of Health, Science and Technology
- Registrar and Chief Operating Officer
- Academic Registrar and Director of Academic and Student Administration
- Director of Marketing, Recruitment and Engagement
- Chief Financial Officer
- Chief People Officer

The Vice-Chancellor reports to the Board of Governors, the University's governing body. The Board of Governors is responsible for determining the overall mission and setting the educational character of the University. It approves the University's strategic plans, and is responsible for monitoring the performance of the University. The Board currently comprises 18 members. The Chair and 12 others are independent of the University, while the Vice-Chancellor, two selected staff members, the President of Brookes Union, and an additional co-opted student governor take the other seats.

There are seven senior Committees that report to the Board of Governors:

- Finance and Resources Committee
- Audit and Risk Committee
- People Committee
- Nominations Committee
- Remuneration Committee
- SLT Remuneration Committee
- Honorary Conferments Committee.

Our finances

Oxford Brookes University has a good track record of meeting or exceeding budget targets and achieving strong financial performance against sector KPIs. Our **annual financial statements** can be found on our website.

The University's financial plans focus on strong operating cash and delivering a surplus position, in order to achieve an excellent student experience and ensure capacity for investment in support of delivering the University Strategy and the Roadmap to 2030.

Role description

Salary £193,043 (national pay award pending)

Reports to Vice-Chancellor

Purpose of role

This is an exciting new role and the first roleholder will play a vital part in leading the academic activity of this thriving, modern University as it implements the Roadmap 2030. They will deputise for the Vice-Chancellor internally and externally, manage and coordinate activities and workstreams across the academic Schools, and collaborate with colleagues on the Senior Leadership Team (SLT) to drive change, prioritise academic excellence and the student and staff experience, and ensure high performance and effective and efficient operations. They will oversee all relevant budgets, develop and monitor KPIs, and continuously improve performance to deliver our strategic priorities.

Key responsibilities

Strategic leadership

As a member of the Senior Leadership Team, and a deputy chair of the weekly SLT meetings:

- Play a key leadership role in the SLT, supporting the Vice-Chancellor to drive continuous improvement across the University's functions and Schools, manage major change programmes, and build consensus and ownership around the Roadmap to 2030
- Take responsibility for annual and long-term budgetary and student number planning, driving efficiencies while ensuring investment is targeted toward enhancing the student learning environment and the research and digital infrastructure
- Collaborate closely with academic and professional services colleagues on SLT to deliver cross-university, institutional strategic priorities, and promote efficient collaboration between Schools and Directorates
- Lead major projects, including university-level structural and systemic change projects in support of efficiency and effectiveness
- Act as the visible champion of cultural development, shifting institutional culture toward accountability, commercial awareness, and agility, while maintaining a respectful and consultative relationship with staff, students and trade unions.

Academic leadership

In close collaboration with the Vice-Chancellor, Pro Vice-Chancellor for Education and relevant Directors:

- Oversee the continuous development and review of the University's course portfolio to ensure it meets student and employer expectations and supports recruitment, including managing the annual planning round
- Chair relevant university committees with responsibility for the course portfolio, admissions and recruitment, and deputise for the Vice-Chancellor as Chair of the Academic Board
- Act as the institutional lead for regulatory compliance with Office for Students (OfS) conditions of registration and other relevant standards and expectations, and liaison with relevant bodies.

Deputising for the Vice-Chancellor

As a deputy for the Vice-Chancellor, act on their behalf and with their full authority, both internally and externally:

- Deputise and / or chair at major university committees, including the board of Governors when required, and lead internal ceremonies and events
- Represent the University externally in regional, national and international fora, enhancing the reputation of the University, and exerting influence over policy development at a national level, and building constructive relationships with key partners
- Build and sustain strategic partnerships with stakeholders - regulatory bodies, regional employers, NHS trusts, and global educational partners to enhance transnational education (TNE) and degree apprenticeships
- Collaborate closely with the Registrar and Chief Operations Officer (RCOO, and Deputy Vice-Chancellor with responsibility for all Professional Services) to ensure seamless coordination of academic and professional services functions.

Person Specification

Qualifications

- Doctorate/PhD or equivalent professional stature in a relevant discipline
- Higher Education Academy (HEA) Fellowship or equivalent (a higher level Fellowship would be desirable).

Experience

- Significant senior leadership experience in a Higher Education setting (e.g. Provost, Pro Vice-Chancellor, Dean, or equivalent), including a leadership role through a major regulatory or assessment cycle (e.g. REF, TEF, Ofsted)
- Proven track record of leading and monitoring strategic planning processes, substantial budgets and academic staffing, working across a diverse range of subject areas

- Substantial experience delivering successful, large-scale and complex organisational change, taking a project management approach (e.g. portfolio modernisation, restructures, unit mergers) and coordinating activity across academic and professional services units
- Experience managing complex employee relations and consultation and engagement processes during periods of transition.

Skills

- An inspiring leader, who can build engagement through articulation of a compelling vision
- The ability to use data from a range of sources to inform complex decision-making, drive continuous change and positively impact key metrics
- An agile and flexible outlook to respond effectively to the pace of change in the HE sector and the ability to maintain focus and drive results under intense regulatory and financial pressure
- Extremely strong communication skills and a collaborative approach, with the ability to communicate complex institutional strategies clearly and convincingly to diverse academic and professional services teams
- Deep mastery of the financial mechanics of modern higher education (tuition fee dynamics, international recruitment risks, cost-control)
- Expert knowledge of modern pedagogical practices, digital transformation, and curriculum design
- Broad understanding of how digital transformation and AI can be leveraged to streamline academic delivery
- Demonstrable commitment to the University's Guiding Principles, including inclusivity
- Proven influencing and negotiation skills and the ability to effectively represent the University's interests at local, regional and national level
- Personal integrity and sound judgement.

How to apply

Anderson Quigley is acting as an advisor to Oxford Brookes University. An executive search process is being carried out by Anderson Quigley in addition to the public advertisement.

Should you wish to discuss the role in strict confidence, please contact Aino Betts on 0204 526 6913, aino.betts@andersonquigley.com or Ed Pritchard on +44 (0)7980 817927, ed.pritchard@andersonquigley.com

The closing date for applications is **noon on Friday 21 August.**

Applications should consist of:

- A full CV;
- A covering letter (maximum of two pages) outlining how you meet the points under the person specification;
- Details of two referees, though please note that we will not approach referees without your prior consent and only should you be shortlisted.

Completed applications should be uploaded at www.andersonquigley.com/candidates using the reference number AQ3690.

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