

# FRAMEWORK FOR LEARNING TEACHING AND STUDENT EXPERIENCE

## ALIGNMENT WITH THE UNIVERSITY FOR SOCIAL IMPACT STRATEGY

### STRATEGIC AIMS

- Celebrate our locations in York and London whilst being global in outlook.
- ✓ Enrich our research and the experience of students, staff and communities through transformational partnerships.
- ✓ Be a truly inclusive and equitable organisation.
- ✓ Collaborate with confident, authentic, resilient, enterprising and professional students and staff.
- ✓ Offer a future-focused, high-quality academic portfolio with distinctive learning and teaching.
- ✓ Provide all students with a personalised learning journey underpinned with technology.
- ✓ Produce conscientious graduates who fulfil future skills requirements both domestically and internationally.
- Be a sector leader in environmental sustainability with a whole-university approach.
- Innovate through impactful research and knowledge exchange.
- Demonstrate local, national and international social impact.

### INDICATORS OF SUCCESS

- ✓ Score consistently in the top quartile of student satisfaction measures.
- Double the scale of our research and innovation.
- ✓ Demonstrate students and staff from all cultures and backgrounds feel valued within the YSJ community.
- Evidence increased societal and economic impact.
- ✓ Demonstrate an increase in educational equality and opportunities.
- ✓ Score consistently above national benchmarks for quality.
- Maintain a resilient financial position.
- Reduce our environmental footprint.
- ✓ Empower more students to secure meaningful employment or progress onto further study.
- Maintain successful partnerships domestically and internationally.

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## FRAMEWORK AIMS AND OBJECTIVES

### 1. We will embed the YSJ Pedagogy to ensure our high-quality personalised student learning experience continues to evolve.

#### By:

- 1.1 Recognising and celebrating all staff that impact on the student learning experience, including developing roles and expertise across a range of areas.
- 1.2 Utilising sector best practices and our own staff research and scholarship to inform practice.
- 1.3 Maintaining a high-quality portfolio responsive to student demand and the needs of employers and society.
- 1.4 Extending our communities of practice and high-quality teaching excellence culture.
- 1.5 Empowering staff to make creative use of technology to enhance student learning, including investing in appropriate digital technologies and training to ensure we remain current and competitive.

#### Measures of success:

- 1.a Increased student survey scores, especially in TEF-related domains against sector benchmarks.
- 1.b Improved B3 outcomes.
- 1.c Increased number of staff engaged in and disseminating pedagogical research and scholarship.
- 1.d Increased staff engagement with communities of practice and special interest groups
- 1.e Increased evaluation scores of the impact of a range of CPD.

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## 2. We will commit to a curriculum that meets the fundamental values and practices of York St John.

### By:

- 2.1 Ensuring consistent implementation of required frameworks, key policies and commitments to inclusivity.
- 2.2 Embedding engagement with the YSJ Pedagogy into our quality systems and processes.
- 2.3 Developing the curriculum in dialogue with and collaboration with students.
- 2.4 Ensuring our values are embodied throughout our curricula, including driving social and ecological justice through the decolonisation of curricula and embedding Education for Sustainable Development (ESD) within all disciplines.
- 2.5 Providing appropriate stretch and challenge by ensuring the currency of content that is up to date and research informed.

### Measures of success:

- 2.a Improved student survey results against sector benchmarks.
- 2.b Reduced awarding gaps.
- 2.c APP targets achieved.
- 2.d YSJ Pedagogy themes embedded in validation and revalidation documentation.
- 2.e Staff recognition against the most recent Professional Standards Framework continues to outperform sector.

## 3. We will enhance the student journey through transformational partnerships with our students and communities.

### By:

- 3.1 Ensuring strong representative feedback and constructive challenge from collaborative structures to generate co-created enhancements.
- 3.2 Ensuring our engagement is inclusive and representative of the wider student body.
- 3.3 Enabling students to work across the University, in particular with our institutes, centres, units and groups.
- 3.4 Utilising multi-channel communication, applying a student lens to celebrate our success.
- 3.5 Increasing and enhancing opportunities for Knowledge Exchange.
- 3.6 Co-producing both curriculum development and cross-university projects, partnerships and opportunities with students, the Students' Union, employers and community partners.

### Measures of success:

- 3.a Improved survey outcomes against sector benchmarks.
- 3.b Increased income from Knowledge Exchange.
- 3.c Improved graduate outcomes.
- 3.d Increased student engagement in democracy (e.g. SU elections) and increased student leadership (or shared leadership with staff) of campus-based initiatives.
- 3.e Increased number of sustainable transformational partnerships.

## 4. We will explore diverse modes of meaningful student engagement and agency.

### By:

- 4.1 Developing and sustaining flexible learning spaces for face-to-face learning, a vibrant campus culture and accessible resources both physically and digitally.
- 4.2 Empowering all students to commit to engage with collaborative, active and experiential learning opportunities.
- 4.3 Diversifying our portfolio.
- 4.4 Creating a student experience led approach to organisation and management.
- 4.5 Continuously developing our high-quality partnerships both locally, nationally and overseas.

### Measures of success:

- 4.a Improved B3 Outcomes.
- 4.b Improved survey outcomes against sector benchmarks.

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- 4.c Improved student engagement.
- 4.d Reduced assessment non-submission rates.

## 5. We will empower our staff and students to use technologies and resources for learning confidently and consistently.

### By:

- 5.1 Developing cross-University communities of practice for digital capabilities.
- 5.2 Providing micro-credentialling opportunities for staff and students.
- 5.3 Recruiting and developing staff with appropriate digital capabilities and confidence.
- 5.4 Developing strong technology-enhanced learning capabilities to support staff with learning design and the use of technologies.

### Measures of success:

- 5.a Improved survey outcomes against sector benchmarks.
- 5.b Established baseline from sector digital capability surveys followed by improved scores for students and staff over time.
- 5.c Staff recognition against the most recent Professional Standards Framework continues to outperform sector.

## 6. We will provide students of all backgrounds and at all levels with an outstanding experience to achieve positive outcomes.

### By:

- 6.1 Creating a place of belonging for all our students.
- 6.2 Improving on our current TEF rating.
- 6.3 Gaining sector recognition through national awards.

### Measures of success:

- 6.a Improved continuation and completion.
- 6.b Improved graduate outcomes and progression.
- 6.c Improved Educational Gain.
- 6.d Reduced awarding gaps and APP objectives achieved.
- 6.e Increased number of positive student testimonials.
- 6.f Improved survey outcomes against sector benchmarks.
- 6.g Enhanced external recognition of York St John as providing an outstanding inclusive student experience.

## 7. We will equip our students with skills and experiences that will enable them to have an impact on the communities in which they live and work.

### By:

- 7.1 Building and further developing relationships with local communities, businesses and organisations.
- 7.2 Fully embedding, evaluating and developing WREL.
- 7.3 Taking a competency-based approach to education.
- 7.4 Recognising and valuing the student journey at every stage of a student's time at York St John.
- 7.5 Evaluating the impact of our services.
- 7.6 Seeking and applying evidence-based best practice.

### Measures of success

- 7.a Increased number of positive student and community partner testimonials.
- 7.b Improved quantitative and qualitative Graduate Outcomes.
- 7.c Enhanced external recognition of York St John as a committed and engaged community partner.

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## KEY PRIORITIES

- Commit to evaluate all that we do, to enable understanding of the impact we are having on students and ensuring we meet of this aims of this Framework.
- Ensure consistent implementation and rigorous continuous improvement through annual LTSE action planning.
- Complete WREL rollout and develop this further.
- Define and build foundations for digital empowerment.
- Develop and advance Communities of Practice to empower staff to engage fully with LTSE initiatives.
- Develop and evaluate TEF-worthy initiatives.
- Embed the YSJ Pedagogy throughout all courses.
- Harness all partnerships (staff, student, external, research etc.) effectively.

## PATH TO 2030

### 2024/25

- Start to explicitly embed the **YSJ Pedagogy**, recognising current strengths and identifying areas for enhancement.
- Complete **WREL** Phase 2 and evaluate impact.
- Continue to embed **Inclusive Practice**.
- Explore **digital capabilities** required as part of this framework and scope of development and empowerment of this.
- Develop mechanism to capture student's engagement with all support services, in particular those pertaining to APP to ensure that impact is evaluated.

### 2025/26

- Embed and begin to evolve the **YSJ Pedagogy**.
- Continuously improve practice of **WREL**.
- Explore desirable **modes of engagement**.
- Identify **initial proposals for diversifying modes of student engagement** to more fully embed YSJ pedagogy, including likely impacts and risks.
- Embed and measure **Educational Gain**.
- Focus on "**Organisation and Management**" improvements
- Explore our **partnerships** (staff, students, external, etc.) and how we can enhance our relationships.
- Develop **Communities of Practice**.
- Identify next steps for **recognition of 'third space professional' contributions** to student learning

### 2026/27

- Deliver any new **modes of engagement**.
- Focus on "**Student Voice**" improvement and further development of student partnerships.
- Develop the **research and learning relationship** to promote two-way engagement with activities.
- Harness learning and teaching of **AI capabilities** to the benefit of staff and students.
- Continue to evolve practice of **WREL, YSJ Pedagogy, digital capabilities and Educational Gain**.

### 2027-30

- Continue to evolve practice of **WREL, YSJ Pedagogy, digital capabilities and Educational Gain**.
- Deliver the next TEF.